Northwest Association of Teacher Educators

NORTHWEST PASSAGE: Journal of Educational Practices

Spring 2004

Volume 3

Number 1

Executive Editor

Dr. Melvin J. Pedras, University of Idaho, Moscow

Co-Editors

Dr. Judy McEnany, Montana State University, Billings

Dr. Sue Barfield, Montana State University, Billings

Consulting Editorial Board

Dr. Barbara Phillips, Central Washington University

Dr. Kim Flottemesch, University of Wisconsin, Stout

Dr. Marlene La Counte, Montana State University, Billings

Dr. Kathleen Sindt, Montana State University, Billings

Dr. Robert Keiper, Western Washington University

Dr. Don Woodcock, Central Washington University

NORTHWEST PASSAGE: Journal of Educational Practices

NORTHWEST PASSAGE: Journal of Educational Practices is published once per year (spring) by the Northwest Association of Teacher Educators. The journal is published to stimulate lively discussion, contribute to timely educational practice and provide a forum for scholarly writing.

Members of NWATE receive the journal as part of their membership/annual conference registration fee. Non member price is \$10.00. Send orders to Dr. Don Black, Executive Secretary/ Treasurer, 219 West Bender Road, Ellensburg, WA 98926.

Copyright and Permissions

Copyright ©2004 by the Northwest Association of Teacher Educators. All rights reserved. No part of the material protected by this copyright notice may be reproduced or utilized in any form or by any means, electronic or mechanical, without the written permission of NWATE.

The views expressed by contributors to NORTHWEST PASSAGE do not necessaily represent an official position of NWATE.

Acknowledgements

Central Washington University has continually supported *Northwest Passage* in its efforts to foster the sharing of research-based knowledge pertinent to the profession of teaching. Strong advocates in these efforts are Dr. Rebecca Bowers, Dean of the College of Education and Professional Studies, Dr. James DePaepe, Director of the Center for Teaching and Learning, and Dr, Osman Alawiye, Chair of the Department of Curriculum and Supervision, who has also been instrumental in funding *Northwest Passage*.

Of course, this journal would not be possible without our editorial board who review and rate manuscript submissions and our Executive Editor, Dr. Melvin Pedras, from the University of Idaho-Moscow who has been the driving force behind producing this outstanding journal. Also, our thanks go to all those who submitted manuscripts for review.

NWATE would like to invite Deans from the Colleges of Education, Department Chairpersons, and any other interested parties, to consider donating funds to help subsidize the cost of *Northwest Passage*.

Funds can be sent to: Dr. Barbara Phillips, NWATE President

11120 62nd Street East Puyallup, WA 98372

Please make checks payable to NWATE.

Dr. Barbara A. Phillips NWATE President Central Washington University

NORTHWEST PASSAGE: Journal of Educational Practices

Spring 2004

Volume 3

Number 1

CONTENTS

PRESERVICE EDUCATION & STUDENT TEACHING

9 Validation of a Formative Student Teaching Performance Assessment: Meeting State Standards

Kirk E. Mathias and James L. DePaepe

- 21 Perceptions from a University Field Supervisor's Perch .
 Barbara A. Phillips
- 29 Effective Methods of Supervising Student Teachers in Special Education Environments

Tina Georgeson, Cory Gann and Steven Nourse

35 Teaching Portfolios: Reflective Practice of One's Own Learning Kim Flottemesch

USING TECHNOLOGY TO ENHANCE THE CURRICULUM

39 Team Teaching in an Online Environment: Effects on Instructors and Students Cheryl Sundburg, Michael Odell, Dennis Sunal, Alison May and Wendy Perry Ruchti

TEACHING IN THE CONTENT FIELDS

49 Incorporating Middle School Students' Insights to Determine Appropriate Curricula in Physical Education

Kirk E. Mathias and Jim Stillwell

DIVERSITY, SPECIAL POPULATIONS AND MULTICULTURAL CLASSROOM ISSUES

- 55 Effective Multicultural Education: What Today's Teachers Want Nancy P. Gallavan and LeAnn G. Putney
- 64 Who Are We and Who Are They? A Comparison of Philosophical Beliefs Between American and Chinese Teacher Education Students

 Jane Liu

SPECIAL TOPICS

- 71 Eight Mini-Lessons in Budgeting for Grant Proposal Writing Susan C. Barfield
- 74 Service-Learning in Teacher Education: Accomplishments, Challenges and Promising Developments

 Marian McKenna, Jeffrey Anderson, John Traynor and Melvin J. Pedras
- 80 A Tale of the Children: Challenges to Learning and Teaching in Idaho and Why Some Children Will Be Left Behind

 Terry Armstrong