

Bethany E. Spring

Personal History

Home Address: 1165 S. Grand Avenue Trlr 42
Pullman, Wa 99163
Phone: (406) 581-4094

Educational History

Montana State University
Degree: Psychology, B.S. Summer 2011
Honors: University Honors Program 2007-2011
GPA: 3.77

Research and Clinical Experience

Lab Manager, Social Cognition Lab, Washington State University. Fall 2013-Present

Duties: Assist in grant research through the Institute for Educational Studies.

Responsible for study materials, including IRB Applications, Qualtrics programming, and training RAs to conduct research for experiments with human subjects. Our lab conducts research with WSU students and surrounding high school districts. Responsibilities include: hiring, training and delegating work to research assistants and lab technicians, communicating with school districts, high schools, teachers, and grant collaborators.

Supervisor: Joyce Ehrlinger Ph.D., Assistant Professor

Volunteer Advocate, Alternative to Violence of the Palouse. Fall 2014-Present

Duties: Training includes 40 hours of crisis prevention, and complete monthly continued education. Responsibilities while on-call to respond to all emotional support and/or crisis calls and provide immediate crisis intervention.

Supervisor: Kayla Goss, Accout Manager / Client Support Coordinator

Spring, B. E. (May 2011) "Full disclosure may inhibit opportunities: Combating stigma of mental illness in universities by measuring discrimination, and examining intervention." *Senior Thesis*.

Research Assistant, Memory and Aging Lab, Montana State University. Spring 2010-2012

Duties: Conducted research working with MSU students and older adults from the local community which included distributing experimental materials to participants, collecting consent forms, and serving as a confederate. Enter and code data using SPSS-X and Excel. Presented current research in lab meetings.

Supervisor: Michelle L. Meade Ph.D., Associate Professor

Research Assistant, Motivation and Diversity Lab, Montana State University. Fall 2010-2012

Duties: Assisted in research on motivation, goals, and stereotype processing, specifically the relationship with gender and achievement outcomes. I conducted research with MSU students, which included administering experimental materials, collecting consent forms, and serving as a confederate. Enter and code data using SPSS-X. Presented current research in lab meetings and at the Rocky Mountain Psychological Association conference.

Supervisor: Jessi L. Smith, Ph.D., Associate Professor

Private Care Assistant, 2007-July 2013

Duties: Provided care for older adults with varying levels of ability. Role included help with daily care necessities such as showering, feeding, errands, and when necessary hospice care.

Supervisor: Work independently with each family's needs

Volunteer, Eagle Mount Equestrian Program and Ski Program, 2011-Fall 2013

Duties: Helped participants who have mental and/or physical disabilities learn to care for and ride horses. I worked with primarily children and helped directly with the physical therapist using Hippotherapy to help children gain the ability to walk through the movement of horse. Another goal was to increase verbal abilities through companionship with the instructor and volunteers. I also worked with the ski program, which involved one on one mentorship to help children with Down Syndrome and autism to develop ski abilities and provide a safe place for recreation and conversation.

Supervisor: Maggee Harrison, Equestrian Program Director

Conference Presentations

Chase, J., Victor, R., **Spring, B.**, & Smith, J. L. (2011) "I'm Incredible! An Experimental Investigation on Facilitating Women's Self-Promotion" Rocky Mountain Psychological Association, Salt Lake, Utah.

Huntoon, M., Victor, R., **Spring, B.**, & Smith, J. L. (2011) "Perceiving Is Believing: Affiliative Tuning of Self-Reported Interpersonal Sensitivity Skills" Rocky Mountain Psychological Association, Salt Lake, Utah.

Academic Achievements and Awards

University Studies Merit Scholarship Recipient (2008-2009)
Outstanding Psychology Undergraduate Award Recipient (2009-2010)
Peer Advisor, Montana State Psychology Department (Fall 2010- Spring 2011)

Membership in Professional and Student Associations

National Society of Collegiate Scholars Honors Society (Member) 2010
Lutheran Student Movement (Student Treasurer) 2008-2010
Psi Chi National Honors Society (Student President) 2011
Triota Honor Society (Student Treasurer)
2010-2011

Certifications

Suicide Prevention- Question Persuade Refer (QPR) October 27, 2011
Certified by: Montana Department of Public Health and Human Services
Facilitator: Karl Rosston, LCSW

References

Joyce Ehrlinger, Ph.D., Assistant Professor at Washington State University, Psychology Department, (509) 335-9127, ehrlinger@wsu.edu

Michelle L. Meade Ph.D., Associate Professor at Montana State University, Psychology Department, (406) 994-5946, mlmeade@montana.edu

Jessi L. Smith, Ph.D., Associate Professor at Montana State University, Psychology Department, (406) 994-5228, jsismith@montana.edu

Maggee Harrison, Equestrian Program Director at Eagle Mount, (406) 586-1781,
mharrison@eaglemount.org

Psychology Courses

Analysis of Variance and Experimental Design (Graduate Level)
Instructor: Craig Parks
Grade: Currently Enrolled

Research Design/Analysis I
Instructor: Ian Handley
Grade: B

Research Design and Analysis II
Instructor: Keith Hutchison
Grade: B

Senior Thesis/Capstone
Instructor: Dan Gigone
Grade: A

Field Practicum in Applied Psychology
Instructor: Shawna Heiser
Grade: P

Undergraduate Research
Instructor: Jessi L. Smith
5 credits
Grade: A

Undergraduate Research
Instructor: Michelle Meade
6 credits
Grade: A

Abnormal Psychology
Instructor: Fred Whitferd
Grade: B

Psycholinguistics
Instructor: Keith Hutchison
Grade: A

Psychology of Personality
Instructor: Dan Gigone
Grade: A-

Psychology of Prejudice
Instructor: Jessi L. Smith
Grade: A-

Psychology of Aging
Instructor: Michelle Meade

Grade: B

Social Psychology

Instructor: Jessi L. Smith

Grade: B+

Physiological Psychology

Instructor: Mike Babcock

Grade: A

Contemporary Issues in Human Sexuality

Instructor: Tracy Babcock

Grade: A

Developmental Psychology

Instructor: Tracy Babcock

Grade: A